

Subject: Geography

Curriculum intent:

Planet Earth is our home, it is awesome, diverse, inspiring and ever changing. Studying geography takes us on a journey that excites as well as challenges our understanding of the dynamic world we live in. The term "geography" comes from the ancient Greeks who needed a word to describe the writings and maps that were helping them make sense of the world around them. In Greek, geo means "earth" and graphy means "to write". Today's geographers are the same, here at the Hazel Wood the curriculum focuses on four goals for lifelong learning, so students leave having the best knowledge of the world around them.

The 4 learning goals are:

1. What do geographers need to ask to begin to learn about place and interactions? What questions do we need to ask about the geography we are learning to further our understanding?
2. How do geographers consider opposing views from all global citizens? Investigating different viewpoints in order to form a balanced judgement.
3. How do geographers find solutions to protect our planet and all living things? Investigating how humans overcome challenges in order to sustain the planet and its inhabitants.
4. How do geographers communicate with each other? How do geographers write and verbalise their findings?

Learning geography will create citizens who are able to understand and utilise both human and physical processes to enable something to be done about the major issues and problems facing the world today. The students at Hazel Wood hold the key to the future and need to understand the issues facing our world, including Climate Crisis, energy dependence, war, regional conflicts and diseases, which are all studied in our curriculum.

Barack Obama famously said "The study of geography is about more than just memorising places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exist across continents."

Now more than ever geography is a crucial subject for the 21st Century. Geography helps us investigate and to think critically and creatively about the complexities of places, and different views and feelings relating to places. It enables us to explore sciences through the physical processes of the earth and its atmosphere, as well as looking critically at the impact of mankind on our environment. The UK's and world decision makers need geographic knowledge to maintain our moral, political, and economic leadership in a world of complex cultural and environmental relationships.

As Michael Palin said "Geography is the subject that holds the key to our future"

KS3

	Autumn Term	Spring Term	Summer Term
Year 7	Knowing Our World What is the UK like?	Man Vs Wild Irwell's source to mouth	Hot Planet Changing Landscapes
Year 8	Human Rights Human Wrongs HICs and LICs	Disasters of the Earth Geography of Conflict	Nigeria a land of contrast Our Unequal World
Year 9	Rio In the Urban World Rich World Poor World	Is the Planet fighting back? Geography of Russia	Rain or Shine Geography of Sport

KS4 Geography: AQA GCSE Geography 8035

	Autumn Term	Spring Term	Summer Term
Year 10	The Living World Urban Issue and Challenges	Coastal Landscapes River Landscapes	Resources Management Fieldwork
Year 11	Challenge of living with Natural Hazards Changing Economic World	Changing Economic World Pre-release and Revision	Revision and exam practice

