



# Information Booklet

Hazel Wood High School  
Hazel Avenue  
Bury  
BL9 7QT

 0161 797 6543

 [enquiries@hazelwood.oaklp.co.uk](mailto:enquiries@hazelwood.oaklp.co.uk)

 [www.hazelwoodhigh.co.uk](http://www.hazelwoodhigh.co.uk)

part of the  
**Oak**  
Learning Partnership







# Hazel Wood High School

Respect Responsibility Aspiration

- 4** HEADTEACHERS WELCOME
- 5** THE OAK LEARNING PARTNERSHIP
- 6** UNIFORM, PE KIT & EQUIPMENT
- 9** HAZEL WOOD CURRICULUM
- 10** TYPICAL SCHOOL DAY
- 12** ADDITIONAL NEEDS SUPPORT & EXTRA CURRICULAR
- 13** REWARDS & SANCTIONS
- 15** STUDENT LEADERSHIP & WELLBEING
- 17** KEEPING IN TOUCH
- 18** ADDITIONAL INFORMATION

# TABLE OF CONTENTS

# A Very Warm Welcome...



## Dear Students and Families,

I hope this information booklet finds you safe and well and that you are excited to join our Hazel Wood Community.

Hazel Wood High school has a good reputation for being a caring and inclusive school and is highly regarded by its local community. This reputation was further cemented by our most recent Ofsted inspection, in which the school was graded as 'good' in all areas. Additionally, Hazel Wood is now within the top 30% of schools nationally for outcomes. We have high expectations of our staff and a great emphasis on student care. We believe that all our students deserve the very best education that we can provide.

We also have high expectations around behaviour and learning and we look to our parents and carers to support us in making sure their young people leave our school as well qualified and well-rounded young people.

The information we share in this booklet will tell you most of the things that you need to know about our school and offer you any guidance you need as you prepare to join us. You will also find information on the things we need our parents and young people to do so that we can work together, without this 'team' approach we will not succeed and we really need to take our responsibilities seriously when it comes to our young people's education and aspirations.

I am very proud to be the Headteacher of Hazel Wood High School and I cannot wait for you to be part of our community, as we work together with respect, taking responsibility and achieving our aspirations. Please do not hesitate to get in touch if you need us or have any questions.

**Mrs A Hulton**  
**Headteacher**



Fostering a sense of  
pride and community  
and providing  
opportunity for all to  
excel



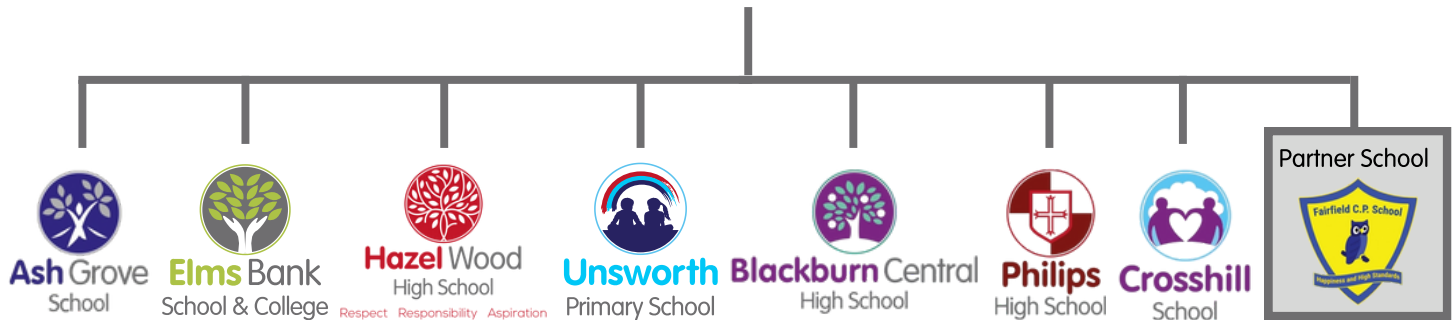
**Hazel Wood**  
High School

Respect Responsibility Aspiration

# The Oak Learning Partnership



Hazel Wood High School is proud to be part of the Oak Learning Partnership, an established and growing trust of schools which currently consists of a primary school, three secondary schools, two special schools and a secondary student referral unit school based across Bury and Blackburn and Darwen.



Our trust is committed to improving the life chances of children and young people through the delivery of a well-rounded world class education. At Oak Learning Partnership, **inclusion is at the heart of our trust**. Inclusion is a constant consideration in all our schools as we strive to ensure that everyone is accepted, supported and challenged to be the best possible version of themselves. Our motivation is to help all students make exceptional progress at school, regardless of barriers, and we aim to make sure that nobody is left behind. We understand that lives and communities can be transformed by high quality teaching and strong support within the framework of the best, bespoke curriculum.

Alongside our culture of 'inclusion is at the heart of our trust,' our schools operate under a shared set of principles which explain how we work. We are **Values Driven**, we provide **An Exceptional Education for All**, we protect **Identity and individuality**, **Our People Matter**, we practice **Collaboration with Purpose** and we **Focus on Impact**. You can read more about these shared principles on the partnership website: <https://oaklp.co.uk/>.

## What is a trust and what are the benefits?

Trusts are specialist organisations set up to run and improve schools. A group of schools working together in a single entity can do lots of things which are harder for stand-alone schools to achieve.

The Oak Learning Partnership model is designed to maximise the following benefits:

- Teachers across schools work and learn together to improve the way they teach
- Schools share practices that make a difference to the quality of teaching
- Teachers and leaders can work together on the things that matter – like curriculum and assessment
- It is more possible for teachers and leaders to support other schools to help improve the quality of education
- More development opportunities for staff to lead projects across schools
- Ability to offer bespoke school improvement services based on school needs
- It is more possible to be efficient – and thereby to invest money in supporting students to have wider opportunities
- Shared workload and shared accountability.

# Uniform, PE kit and Equipment



Your school uniform is a really important part of being a member of Hazel Wood High School. We have high standards of our students who wear our uniform as you represent our school values of respect, responsibility and aspiration. The uniform is compulsory and you must follow the rules about what to wear and how to wear it.

The uniform must be purchased from the Macron Store and **cannot** be altered in any way. If you have any doubts or queries regarding items of school uniform then please contact the school before purchase.



**Macron  
Unit 1A  
Off Bright Street  
Bury  
BL9 6AQ**

## Uniform Rules

### School Blazer

Grey Blazer with Hazel Wood High School Badge on the top pocket.

### Shirt

A long or short sleeved white shirt, must be worn and the top button must be fastened.

### Sweatshirt

There is an optional grey sweatshirt students can choose to wear, as well as the compulsory blazer.

### Trousers/Skirt

Students can wear either trousers or a skirt, but they must be purchased from Macron and cannot be adjusted in any way. Skirts cannot be turned over at the waist or shortened, and must reach the top of the knee. If skirts or trousers are altered in any way, the student will be expected to purchase a new item immediately.

### Tie

Students must wear a clip-on tie bought from school or our designated supplier (Macron). If a tie is broken, students will be able to purchase a replacement from the school (item will be charged via Arbor) or from the designated supplier (Macron).

### Socks

Must be black in colour. No ankle/trainer socks are permitted, nor any branded/frilly socks. Additionally, socks must not be worn above the knee.

### Tights

It is compulsory for girls to wear tights in half terms 1-5. They must be 40+ denier, black in colour. No leggings are allowed.

### Hijab

Must be plain black with no patterns, jewels etc

### Hair

Must be natural colours in a neat and tidy style. Any accessories in the hair must be red. Designer lines shaved into hair are not permitted.

### Shoes

Plain black leather or faux leather. No trainers, no pumps, no boots. Please see additional information on shoes. Shoes must be a traditional design. Absolutely no trainer-like shoes will be allowed. Please ask a member of staff if unsure before purchasing.

### Jewellery

The only item of jewellery allowed is one pair of small (0.5cm diameter), plain earrings to be worn in the ear lobe. All other forms of jewellery are strictly forbidden, this includes; nose studs, eyebrow studs, additional ear lobe piercings, tongue piercings, bracelets, rings and neck chains.

### Make-up

No make-up is to be worn. Acrylic/false nails are not permitted. Nail varnish is not permitted.

### Hoodies (incl. non-school sweatshirts/jumpers)

Can be worn to and from school, but once in school must be placed into the student's bag on arrival to school. They cannot be carried or tied around the body.

### School bag

Students must use an appropriately sized waterproof bag to carry their books and equipment. It should hold A4-sized workbooks comfortably without causing any damage. School bags featuring inappropriate images, slogans or phrases are not permitted. The school encourages students to bring inexpensive bags to school. The school will not be liable for lost or damaged school bags.



Students are allowed to bring mobile phones to school for emergency use only. Phones should be switched off and should remain in a safe place, such as their school bag. If a student is found to be using their phone without permission, it will be confiscated.



# Uniform, PE kit and Equipment



## PE kit

At Hazel Wood High School we have a whole school PE kit, as shown below. This will also need to be purchased from Macron.

As a minimum you must have shorts (or tracksuit bottoms), t-shirt and socks.

Students must also have trainers for every lesson. In the winter, students can choose to wear a black base layer underneath their PE kit and a hoody is an optional extra.

### Compulsory



### Optional



## Hazel Wood High PE Department's Expectations

**It is essential that you bring your full PE kit to every lesson.**

Students are also expected to:

- Have long hair tied up into a bobble.
- Remove all jewellery.
- Remove chewing gum.
- Take part in every PE lesson.

If you are injured or ill please bring a note from a parent/carer explaining the issue preventing you from taking part. You may still be asked to participate in some form e.g. umpire, manager, coach.

Therefore, you are still required to bring your full PE kit, as we may be outside in the poor weather conditions and this ensures students then get back changed into a dry uniform for the remainder of the day.





## Other School Equipment

On a daily basis, students must bring a bag with them that is big enough to fit A4 size exercise books, as well as bringing the following equipment with them:

### Compulsory Equipment

All students must have the following:

- Black Pen
- Green Pen
- Purple Pen
- Pencil
- Ruler
- Student Planner (this will be given to students on their first day)

### Additional Equipment

We also encourage students to also have:

- Rubber
- Mini whiteboard, pen and eraser
- A set of BRAG cards
- Glue stick
- Compass
- Protractor
- Scientific Calculator

All of the equipment above can be purchased directly from school.

## How to Purchase Items (Including Lunch) in School



**Hazel Wood High is a cash-less school.**

We use the Arbor Parent Portal/App for payments in school.

Arbor allows payments to be made online for dinner money, clubs, trips and other items such as equipment or uniform, like a school tie.

The Parent Portal and Arbor app is a single point of access for making top ups and checking your balances, without needing to jump into a different system.

As payment is immediate there is no need to wait for cheques to clear. It is a quick and easy system to use that provides an accurate record of any payments made.

Parents are given further details on how to activate their account when students join Hazel Wood. Please do ensure that you get set up in advance of your child starting with us. If you need help with this please do not hesitate to contact the school.





## Year 7 Offer

**At Hazel Wood, we provide our Year 7 students with the help and support they will need for a successful transition to High School.**

This starts with the transition days held every Summer term for all students that are joining us the following academic year, which is part of the wider transition project ran in partnership with our local primary schools, in order to ensure our students are ready for Key Stage 3.

Here at Hazel Wood High School, we have a team of teachers who have dual specialisms in both Primary and Secondary teaching. These teachers teach the majority of Year 7 students English, Maths and PSHE. This enables teachers to develop strong relationships with the students. Furthermore, this helps us to identify where we can support students to ensure that they make the most progress possible and settle into secondary school well. We have a range of practitioners who are fully trained in how to support all students to catch up, especially when students still have early reading and numeracy skills.

## Key Stage 3 & 4 Curriculums

We are very proud of our broad and aspirational curriculum giving our young people opportunities to develop in a range of exciting subjects. We encourage aspiration and progress with a belief that our curriculum will support our students both academically and morally.

### Key Stage 3 Curriculum

At KS3 students will learn:

- English
- Maths
- Science
- Spanish
- History
- Geography
- Religious Studies
- Performing Arts (with a focus on oracy)
- Physical Education
- PSHE (Personal, Social, Health and Economic Education)
- Music
- Art
- Technology (Food and Resistant Materials)
- ICT

# KS3

### Key Stage 4 Curriculum

At KS4 students have an opportunity to choose their options to support their study for further education.

Alongside GCSEs for English Language, English Literature, Maths and Combined Science students can choose from:

- Spanish, Geography and History to complete the EBACC qualification and/or a suite of other qualifications.

This year, our year 9 students have selected from:

- Religious Studies
- Hospitality and Catering
- Sports Studies
- Enterprise (Business Studies)
- Art and Design
- Creative iMedia
- 3D Design
- Child Development
- Health & Social Care
- Music

# KS4

# Typical School Day



**At Hazel Wood, we provide our Year 7 students with the help and support they will need for a successful transition to High School.**

A typical school day at Hazel Wood High School may be very different to what students are used to or expecting. Students could have up to six lessons a day, with different teachers and in different classrooms. Our school day may also start and finish at a different time to what students are currently used to. We have included some information, such as our school timings and an example of a timetable to illustrate this. New students are supported to allow them to learn their way around the building and can be provided with a map when they join us on their first day.

## School Timings

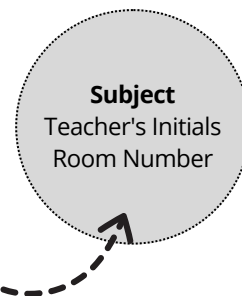
Time	Session	Year Group(s)	
8.40am	School Opens	Whole School	School gates open for start of school day
8.45am	Late Gate Closes	Whole School	Late gate closes for students
8.45am - 8.50am	Line Up	Whole School	Line up and morning meeting, equipment and uniform check
8.50am - 9.10am	P1	Whole School	Form Time, which includes: assemblies, PHSE, reading, numeracy and wellbeing curriculum sessions depending on the day/week
9.10am - 10.10am	P2	Whole School	Period 2 lessons
10.10am - 11.10am	P3	Whole School	Period 3 lessons
11.10am - 11.25am	Morning Break	Whole School	Morning Break in designated year group areas
11.25am - 12.25pm	P4	Whole School	Period 4 lessons
12.25pm - 13.25pm	P5	9 and 11	Period 5 lessons
12.25pm - 12.55pm	P5 (Part 1)	7	Period 5 lessons (part 1)
	Lunch	8 and 10	Lunch break in designated year group areas
12.55pm - 13.55pm	P5	8 and 10	Period 5 lessons
12.55pm - 13.25pm	Lunch	7	Lunch break in designated year group areas
13.25pm - 13.55pm	P5 (Part 2)	7	Period 5 lessons (part 2)
	Lunch	9 and 11	Lunch break in designated year group areas
13.55pm - 14.55pm	P6	Whole School	Period 6 lessons
From 14.50pm	Dismissal	Whole School	End of school. Staggered dismissal of year groups
14.55pm - 15.55pm	Session 7	11	Compulsory for Year 11 students

After school, there are lots of clubs & activities you can get involved in. See page 12 for more information.



## Draft Timetable

	Period 1	Period 2	Period 3	Period 4
Monday	<b>Form</b> PGO Rm34	<b>English</b> HHA Rm34	<b>Maths</b> SPA Rm15	<b>Art</b> KMI Rm22
Tuesday	<b>Form</b> PGO Rm34	<b>Science</b> CMA Rm34	<b>Art</b> KMI Rm22	<b>English</b> HHA Rm34



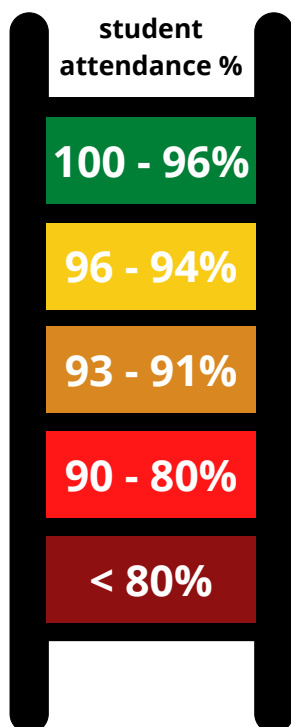
## Homework & Independent Learning

Students receive homework each week for most of their subjects and the majority will focus on developing knowledge through revision and enhancing memory skills through repeated knowledge retrieval.

Parents/carers are able to see the details of student's homework in their planner and on their Microsoft calendar.

## Attendance & Punctuality

For all students, arriving at school promptly at the start of the day (as well as for every lesson) is crucial to get learning under way on time and in a positive manner. If a student is late for school, they will need a note explaining the reason for this and, if it is general lateness with no approved reason, they will be issued with an after school correction. Punctuality during the school day is equally important as being late for a lesson interferes with the learning of others.



Absence from school is monitored carefully and we have an expectation that all students will attend school as much as possible, developing their personal resilience, and the target attendance rate for all students is 96% or more.

There are times when an absence cannot be avoided due to illness, appointments or personal reasons that are shared with school, however we ask all parents to ensure that medical appointments are made outside of school hours, where possible.

If a concern around absence develops, the Attendance and Pastoral Teams will contact the family and a recovery plan will be put in place, including catching up on missed work. If attendance continues to fall and a student continues to be absent with no acceptable explanation, then a fine may be imposed.

We ask that parents please do not book holidays in term time, as you may incur a penalty notice. Should there be exceptional circumstances that you wish the Headteacher to consider, please complete a leave of absence form and provide relevant evidence. These forms can be obtained from our Attendance Officer or the Main Office.

Good attendance and punctuality is rewarded through assemblies and inter-form competitions throughout the academic year.



## Supporting Students with Additional Needs

At Hazel Wood High School, our quality first teaching offer alongside our routines and structures support all our students, inclusive of those with additional needs. However, we understand that some students required further support to thrive and this is why we have a dedicated curriculum support team.

Our curriculum support team support both our students in receipt of EHCs and those on the SEN K register. We have learning managers who are fully trained to support students with additional needs; some students may receive support within the classroom or they may access bespoke interventions for a period to meet their needs within school. Students with additional needs have access to the Hive at social times, this is a fully staffed space with a sensory room, these facilities are available during the school day if we identify this for your child.

Parents or carers who have any concerns regarding the progress or development of their child can contact school to discuss their worries and we will begin the gradual approach process to identify any additional needs your child may have.

## The Hazel Wood Offer

At Hazel Wood High School, we have lots of activities outside of the classroom that you can volunteer to take part in. Some of these clubs run at lunch time and some are after school.

Once you start at Hazel Wood you will be given a timetable of when the different clubs take place and this is also regularly updated on our website.

If you are sporty you may want to try the athletics club, football, netball, basketball, or cricket. Throughout the year, there will be other sporting clubs that you can also choose to join. If you work really hard you could even get on one of our school teams!

For those of you who would rather explore something more artistic and creative there are various other clubs too. You may be a budding artist and decide to join the Drawing Club or maybe you would like to specialise in Japanese art and join the Manga Club. For those looking to take to the Pyramid Stage rather than the screen, budding musicians can join our Band Club.

There are plenty more opportunities for you to choose from. Students are far from 'board' in our Chess and Dungeon and Dragon Clubs! We also run Duke of Edinburgh expeditions, a Book Club and even a Debate Club.

Clubs are subject to availability. To see our current offer please ask for an up-to-date timetable of our clubs or view this on our website.



# Rewards & Sanctions



## Rewards

Our rewards are set up to reflect the school's values of **Respect, Responsibility** and **Aspiration**. They are based upon achieving academic excellence and developing character. Our aim is to really celebrate and share the success of our students.

Rewards at Hazel Wood High School come under two categories, **Aspiration Points** and **Respect & Responsibility Points**.

### Aspiration Points

These points are given by the class teacher and can be awarded for excellent work in the classroom or high-quality homework.

Each teacher also awards a 'Star of the Lesson' in every single lesson and a 'Star of the Week' at the end of each week.

These points are collated and used as nominations for regular prize draws throughout the academic year to reward hard work and sustained progress.

### Respect and Responsibility Points

These points are given by Form Tutors daily and can be awarded for:

- Attendance to School.
- Punctuality to school.
- Being ready to learn (with full equipment and planner).
- Displaying respectful and responsible behaviours.

These points will be added in dedicated Tutor time each day, shared with students and the total points recorded in student planners weekly.



## Oak Experiences

Hazel Wood High School offer a range of experiences that enhance our students' cultural capital via our 'Oak Experiences' programme.

These experiences will be staggered throughout our students' school career and include work experience, extra-curricular trips, residentials and school leaver packages.

For our Year 7 students this year, we launched the 'Living Your Best Life' challenge as part of our Oak Experiences. This comprises of a task-list of life experiences we have challenged our students to complete, from baking a cake to going on a nature walk. Students have also enjoyed an extremely successful free-of-charge trip to Heaton Park, experiencing a Treetop Adventure activity.



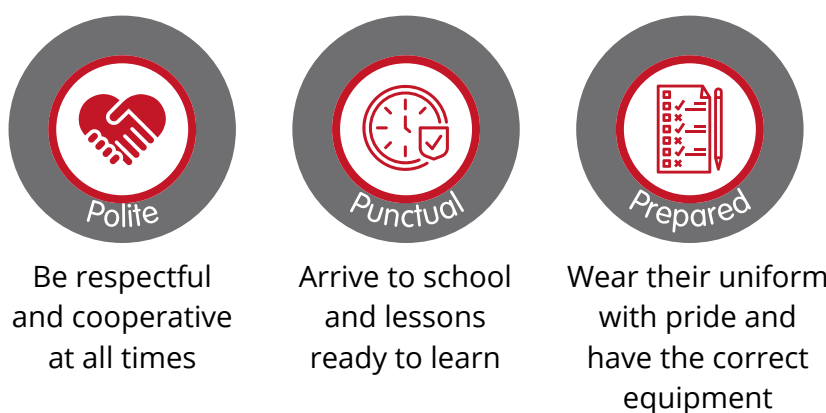


## Sanctions: The Hazel Wood High Behaviour System

The behaviour system is built upon 4 rights which are central to the school's values of **Respect, Responsibility** and **Aspiration**:



We classify behaviours into 3 categories - We call these the 3P's



## Students are expected to:

- Be polite
- Be punctual
- Be prepared for school & wear the correct uniform at all times
- Participate fully in lessons
- Move quietly around school
- Treat the school buildings & school property with respect
- Accept sanctions when given
- Refrain from behaving in a way that brings the school into disrepute, including when outside school

Class teachers will give clear guidance on our expected standards of behaviour. Failure to meet these standards will result in a corrective conversation, in which students will be told what they need to do to put the behaviour right. Students will have one chance to do so. If they continue to not meet the expected standard, then a sanction will be issued.

If students are late to school (with no valid reason) or late to lesson, they will be given a correction. Repeated poor punctuality will result in a parental/carers meeting with a Pastoral Year Leader.

We operate a **same day correction system**, every time students get a **P-Point** parents/carers will be notified via text message. At the end of the school day, Pastoral Year Leaders will inform students of the length of their correction and they are expected make their own way to the designated room to attend to the correction for **up to one hour**. If a student fails to attend a correction, then it is extended to an SLT correction the following evening for 1 hour and 15 minutes.



## No place for bullying

Our Anti-Bullying policy and procedures have been created in partnership with families, anti-bullying ambassadors, students, staff and representatives from the local authority and local community groups. It is important that we all know what to do should you experience, or witness, bullying in school. All students have a responsibility to contribute, in whatever way they can, to the protection of all our students.

We define bullying as *'the behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group, either physically or emotionally'* and have a zero-tolerance policy at our school that we all have a responsibility to uphold.

As a school, we use the 'Seven Steps' system in order to tackle any form of bullying, which are shown below:



### Interview the victim about how they are feeling

This is when a member of staff finds out that bullying is taking place and talks to the victim to gather the details. Members of staff should log the case on CPOMS and detail what has been happening. Each case should be assigned to the PYL for that year group.



### Meeting with the people involved

The member of staff will meet with the people involved and take statements. The PYL or form tutor should take statements from the people involved and upload these to CPOMS and offer support to the victim by putting the school's procedures in place.



### Explain the problem.

Tell the students involved how it is making the victim feel – **no details are discussed at this point.** A meeting should take place with the PYL to discuss how the victim is feeling. The PYL must not go into detail about the victim at this point.



### Share the responsibility (No blame)

Blame is not given to anyone but the group are informed that they have a responsibility and they can do something to help. The PYL will work with the group by explaining they know that they are responsible for the incidents and they have to take responsibility to make this right.



### Suggestions

Group members are encouraged to make suggestions as to how they can make the victim's time in school better. Each member of the group is asked to suggest how they can make the victim feel better. Positive responses can be given by the PYL but no blame is given.



### Leave it up to them

The responsibility is passed over to the group to solve the problem. The member of staff responsible for the case arranges a meeting with the group to see how things are going. The meeting is ended by the PYL passing the responsibility over to the group to solve the problem.



### Meet again for individual interviews

About a week later, the member of staff discusses with each student, including the victim, how things are going. This helps to monitor the bullying and keeps all of the individuals involved. The PYL will arrange a meeting with each of the students involved to see if things have improved and monitor the bullying. At this point, the PYL might escalate the case. All actions should be added to the anti-bullying log.



## Student Leadership



### Year 7 Student Council

We have a thriving school council and every form will choose two representatives to make up the Year 7 Student Council, which meets every half term. All members of the form contribute to the discussions and decision making activities, with information flowing between the council and the form, to help decide the direction of our school. Recent work has included break time equipment and more seating for social times.

### Whole School Council

The Whole School Council is then made up of members of each year group, the Year 10 & 11 Prefects and representatives from other leadership groups in school, such as Reading Buddies and Well-being Ambassadors.

Being a part of the Student Council helps individuals improve and enhance their leadership skills, especially in the areas of goal-setting, organisation, cooperation and decision making. It also includes activities on self-awareness to help them recognise their talents, skills and capabilities, whilst also representing our school at events at school and in the community. All members of the school leadership group are recognisable by a black lanyard. They also wear a badge on their blazer, and they will be more than willing to help, so just ask!

## Well-Being Ambassadors

We have specially trained Well-Being Ambassadors. Our Ambassadors will listen, and help, by getting the support and help that is needed to resolve any issue our students may be experiencing in school.

Families can contact the school (0161 797 6543) and speak to a member of staff if they have any concerns about their child's well-being at school. If this is the case, please speak to:

- Your child's Form Teacher
- Your child's Pastoral Year Leader
- Deputy Headteacher (Pastoral)



## Arbor Parent Portal and App


When students starts school, it is important that we are able to get important communications to parents, as well as holding current information on them.

Hazel Wood High School uses Arbor as our management information system (MIS) to both hold student data and communicate with parents.

Due to the importance of parent-school communications, we have invested in the Arbor Parent Portal and App and ask all of our parents to download the app onto your mobile phone or other electronic device. The Arbor Parent Portal and App is a valuable communication tool for school and parents.

Through the app you will be able to access information about:

- Your child's progress
- Your child's timetable
- Your child's attendance



Guidance is provided on our school website about how to download and make best use of the portal and app.

It is really important that we have accurate contact details for all parents and guardians. Mobile or landline phone numbers as well as email contact details are vital, so that we can contact you quickly if needed. Please let us know your email address so that we can invite you to use this system and be involved in all aspects of your child's education and progress.

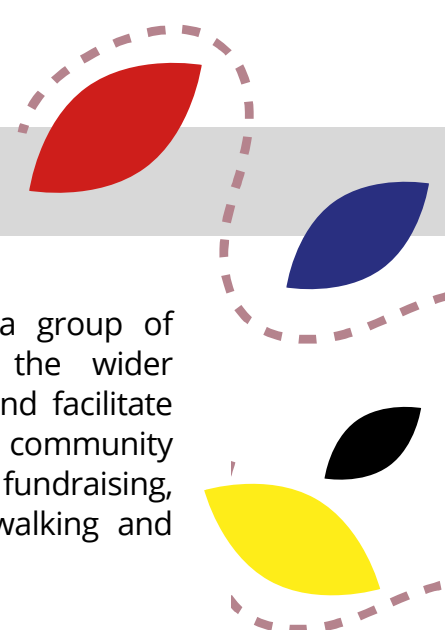
Parents and Guardians can update their contact details on the Arbor Parent Portal and App, instructions are provided on the school website. If you are struggling to do this then please call Student Services with any changes and they will update these on our school systems.

## Friends of Hazel Wood High School



The Friends of Hazel Wood High School are a group of dedicated volunteers from the school and the wider community who will come together to discuss and facilitate projects and activities to bring the school and the community together, promoting community events, fundraising, environmental projects, sporting competitions, walking and cycling opportunities.

If you would like to join us to discuss your ideas or have a particular interest in any of the above, please contact school for more information.





## Where to find additional information

This booklet contains what we feel is the most important information students and parent need with regards to starting with us at Hazel Wood High School. We know that you will likely want, and need, further information and advice so we would recommend that you also familiarise yourself with our school website.

On the website you will find a specific tab containing information for our new intake and their parent/carers called **New Year 7 Starters**. This will be a good place to look, regardless of when you are joining us. In this section we will save useful information that will help you as you plan to start at Hazel Wood High School. Other key areas of the website, and what information you can find there, are as follows:

- **About Us** - explains about our school and the vision and values that we share together.
- **Key Information** - includes our policies as well as information on: admissions, the school day, inclusion and additional needs support, anti-bullying procedures, careers guidance as well as details of our Ofsted inspections.
- **Curriculum** - information on the Hazel Wood curriculum, our learning journey and school results.
- **New Year 7 Starters** - information that is useful for those joining our school in Year 7, or at any point of their school career.
- **Parents** - includes the information contained in this booklet, as well as our safeguarding structure, letters home, and also includes answers to any frequently asked questions that we think is useful for our parents to know. Here too, you will find our school calendar.
- **News** - is regularly updated so that you can see, and celebrate, the different things that the school is involved in.



Hazel Wood High School website:  
[www.hazelwoodhigh.co.uk](http://www.hazelwoodhigh.co.uk)

## School Contact Details

### Hazel Wood High School

Hazel Avenue  
Bury  
Lancashire  
BL9 7QT



Email: [enquiries@hazelwood.oaklp.co.uk](mailto:enquiries@hazelwood.oaklp.co.uk)



Telephone: 0161 797 6543

## Still Need To See Us?

You also have the opportunity to come into school and talk about any topic of your choice. The Headteacher, where possible, and the Pastoral Year Leaders are available to book appointments with so you can come into school and discuss any important issues rather than waiting for a Progress Evening or school event.

If the matter you want to discuss is too urgent to wait, then please just call on the number above and we will ensure that the relevant staff member gets back to you as soon as they can.





**Hazel Wood**  
High School

Hazel Wood High School  
Hazel Avenue  
Bury  
BL9 7QT

[enquiries@hazelwood.oaklp.co.uk](mailto:enquiries@hazelwood.oaklp.co.uk)



Part of the

**Oak**   
Learning Partnership