

## Hazel Wood High School: 3 Tier Inclusion Model

Tier One – Whole School & Whole Class		
<p><i>If a pupil needs additional support the starting point is whole school and whole classroom practices.</i></p> <p><b>What does this look like at HWHS?</b></p> <ul style="list-style-type: none"> <li>• <i>Creating a culture of inclusion, a positive and supportive environment for all pupils without exception</i></li> <li>• <i>Building an ongoing &amp; holistic understanding of pupils needs.</i></li> <li>• <i>Ensuring all pupils have access to high quality teaching.</i></li> </ul>	<p><b>Whole School Practices</b></p> <ul style="list-style-type: none"> <li>• Behaviour - We have a positive approach to behaviour, strong routines, rewards culture, positive framing, understanding behaviours, consistency &amp; respectful language</li> <li>• Leadership &amp; Management - We maximise opportunities for students with SEND to receive the BEST teaching.</li> <li>• We have designed our curriculum to meet the needs of all students.</li> <li>• We know our SEND profile, common needs, specific needs and individual needs.</li> <li>• We follow the graduated approach.</li> <li>• We have simple systems to identify and support SEND</li> <li>• We work with all stakeholders to support those with SEND</li> <li>• We have clearly defined roles, timetables and structure within curriculum support.</li> </ul>	<p><b>Whole-class practices</b></p> <ul style="list-style-type: none"> <li>• We believe good teaching for SEND is good teaching for all.</li> <li>• We use strategies that are inclusive such as seating plans, non-verbal commands and feedback, CFU techniques</li> <li>• Our TAs make use of their classroom toolkit</li> <li>• Our HWHS core five approaches within our STANCE – ‘E’ engagement for all are;             <ol style="list-style-type: none"> <li>1. Flexible and mixed grouping</li> <li>2. Cognitive and metacognitive strategies</li> <li>3. Explicit instruction</li> <li>4. Use of technology to support learning</li> <li>5. Scaffolding</li> </ol> </li> <li>• PD is provided to support these strategies and QA in place to ensure efficacy.</li> </ul>

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Tier Two – Targeted Interventions		
<p>High quality teaching should reduce the need for extra support for all pupils. Nevertheless, it is likely that some pupils will require additional support <b>in the form of targeted, high quality, structured interventions</b> to make progress.</p>	<p>What does this look like at HWHS?</p> <ul style="list-style-type: none"> <li>• Complimenting high QT with carefully selected small group and one to one tuition</li> <li>• Intervention is targeted and planned so that time away from the class is minimised</li> <li>• CPD is in place for those delivering intervention so that it is high quality.</li> </ul>	<p><u>Examples of Tier 2 Provision</u></p> <ul style="list-style-type: none"> <li>• RWI 1:1 Session</li> <li>• RWI Group Session</li> <li>• Numeracy Intervention (1:1 or small group)</li> <li>• TA Class Support (Duration/Frequency)</li> <li>• Wellbeing Intervention (1:1 or small group)</li> <li>• ELKLAN (TA Speech and Language Support) - (1:1 or small group)</li> </ul>
Tier Three – Specialist Support		
<p>High quality teaching should reduce the need for extra support for all pupils. Nevertheless, it is likely that some pupils will require additional support <b>in the form of specialist interventions delivered by trained professionals</b> so that students can make progress.</p>	<p>What does this look like at HWHS?</p> <ul style="list-style-type: none"> <li>• Complimenting high QT with carefully selected specialist interventions delivered by trained professionals.</li> <li>• Intervention is targeted and planned so that time away from the class is minimised</li> </ul>	<p><u>Examples of Tier 3 Provision</u></p> <ul style="list-style-type: none"> <li>• Continued intense intervention as directed in Tier 2 approach with more 1:1 session allocated</li> <li>• Personalised timetable</li> <li>• Speech and Language Therapy</li> <li>• CAMHS Support (inc FirstPoint)</li> <li>• Early Help</li> <li>• Streetwise</li> <li>• Occupational Therapy</li> <li>• Physio</li> <li>• Alternative Provision</li> </ul>