



Hazel Wood High School response to concerns raised about the death of Shukri Abdi in June 2019

Following the tragic death of Shukri Abdi in June 2019 the school (previously known as Broad Oak Sports College) has fully engaged with the Coroner's inquiry.

As those proceedings are ongoing it would not be appropriate to comment further on that case at this time.

In relation to wider concerns relating to bullying within the school community, we have taken a number of robust measures following our last full Ofsted inspection in May 2018.

These measures, which were already in place prior to the events of summer 2019, include:

Safeguarding activities for staff and pupils between September 2018 and July 2019:

- September 2018 staff training day - safeguarding presentation to all staff prior to start of school year.
- Regular updates in staff briefings about use of recording systems.
- Safeguarding training – presentation to staff (**10th October 2018**) to explain the SSS CPD online training and schedules.
- An external body (East Lancashire Teaching School Alliance) as requested by the Interim Executive Board (IEB) prior to academisation carried out a safeguarding review. **This took place in February 2019.**
- How We Keep You Safe at BOSC – assembly delivered to all year groups in **February 2019**, following the Safeguarding Review
- Assembly to Year 7s about the new anti-bullying policy.
- Electronic recording system (CPOMS- to record all safeguarding concerns) original demonstration and purchase of online package (**12th January 2019**). CPOMS is a software system for monitoring Safeguarding, wellbeing and all pastoral issues. It is used alongside existing safeguarding processes and is an intuitive system which helps to ensure that children, young people and adults are safe and fully supported.
- CPOMS training delivered by CPOMS to Pastoral Managers/HOYs, school counsellor, attendance officer and SENCO on **12th June 2019**
- CPOMS training delivered by Assistant Head Teacher (AHT) to all staff **15th July 2019**.



We have taken part in the RESTORE school initiative and restorative practices training took place across the year for all staff in conjunction with a local primary school:

- **25th September 2018 to 27th September 2018** Initial training for AHT and member of staff from East Ward Primary School on Restorative Practices (BOSC and East Ward were the two schools in the project in Bury).
- **28th November 2018** - Training for staff of BOSC and East Ward in Restorative practices. Delivered by RESTORE / SynrG in conjunction with AHT, East Ward teacher and Bury's anti-bullying coordinator.
- **17th January 2019** – follow up training at BOSC with East Ward
- **27th February to 1st March 2019** - Follow up training for AHT and member of staff from East Ward Primary School on Restorative Practices.
- **8th May 2019** – Follow up training for BOSC and East Ward staff at BOSC

RESTORE stands for Recognition, Empathy, Safety, Trauma, Opportunity, Relationships and Engagement through the lens of a restorative approach.

The following activities took place with students across the 2018-2019 school year:

- Regular reminders in assemblies about keeping safe and reporting concerns / bullying to Pastoral Managers or form tutors/heads of year.
- BSafe BCool presentation and whole day package for year 9 students (**16th October 2018**).
- Healthworks package for year 10 students (**16th October 2018**).
- Police/ Prison Officers' visit – presentation to years 7, 8 and 10 over two days (**1st November and 2nd November 2018**).
- How We Keep You Safe at BOSC – assembly delivered to all year groups in **February**, following the Safeguarding Review.
- Assembly to year 7s about the new anti-bullying policy.



The Oak Learning Partnership sponsored Broad Oak Sports College and renamed the school Hazel Wood High School following a parents' consultation in May and June 2019.

The Trust has worked alongside the governors, senior leadership team and school staff to ensure that policies and procedures in relation to safeguarding and behaviour are robust and effective. Some of the further safeguarding, training and curriculum activities which have taken place in 2019-20 are detailed below.

Safeguarding activities between September 2019-2020

- Additional members of staff trained as Designated Safeguarding Lead staff
- CPD Training **2nd - 6th September** with a significant input and training around on safeguarding, anti-bullying, form tutor expectations and staff responsibilities.
- Anti-Bullying Policy Development **Autumn term 2019**. The anti-bullying policy has been revisited throughout the year and the co-produced policy is available on the school website under the Policies section (within the School Information tab) and also the No Place for Bullying website page.
- An intervention group to engage pupils in awareness of the danger of being involved in knife crime has been held **Autumn 2019- Spring 2020**
- A training session on hate crime was held with the Well-Being Ambassadors on **7th February**.

RESTORE initiative promoting restorative practices:

- There has been further training for Well-Being Ambassadors and they have taken part in a Restorative Justice Day. The Well-Being Ambassadors developed a play about how our systems work and how we promote anti-bullying in our school.

Further activities:

- We have held a variety of family and community events including a Year 7 MacMillan Coffee Morning for families in **September 2019**. This was an informal way for families to share information with us and informally discuss concerns. Form Tutors and Senior Leadership Team teachers met families, shared an informal chat and engaged the community.
- **Friday 29th November 2019** we held a Family Consultation Session. We invited all families to share their views around bullying and during this event we discussed the importance of a policy and systems that supported pupils. Families and representatives from the local community were asked to be co-producers of the final policy and once completed they would check it through and ensure they felt it met the needs of their family and our school community.
- Assemblies have been held throughout the Autumn and Spring terms on anti-bullying expectations, Be Safe be Cool, Respect, Diversity, Being Different, and Kindness.



- Regular reminders in assemblies about keeping safe and reporting concerns / bullying to Pastoral Managers or form tutors/heads of year.
- The School Development Plan has focussed on developing the school community to ensure that each pupil has a sense of belonging to the whole school community and that he or she promotes the new values of the school aspiration, pride and respect.
- There has been a significant focus on events for parents and the local community to come into the school. Local community leaders and faith leaders, community groups, community officers, the police and local councillors have attended these.

Please be aware that in relation to actions taken by the school to address these wider concerns, the Senior Coroner determined in December 2019 following consideration of all available evidence, including that obtained by Greater Manchester Police, *“the Court is not including within the Scope of the Inquest any suggestion of bullying prior to the day in question”*.

Once we have the Coroner’s report we will comprehensively review the findings and share our own internal review. Our priority has been and remains to keep everyone at Hazel Wood High School safe, and to ensure that we continue to support our school and wider community to unite following the tragic death of Shukri.

The Governors and Senior Leadership Team Hazel Wood High School
Oak Learning Partnership

