



My Progress Report Explained

With the new flightpaths sees a clearer system in place for monitoring your child's progress.

The flightpath number is the *minimum* target your child should aim for by the end of year 11. This is tracked from year 7 upwards.

The table below shows where everyone should be by the end of each year group.

FLIGHT PATH 2		FLIGHT PATH 3		FLIGHT PATH 4		FLIGHT PATH 5	
11	2+	11	3+	11	4+	11	5+
10	2=	10	3-	10	4-	10	5-
9	1+	9	2+	9	3=	9	4-
8	1=	8	2-	8	2+	8	3=
7	WT+	7	1+	7	2-	7	2=

FLIGHT PATH 6		FLIGHT PATH 7		FLIGHT PATH 8		FLIGHT PATH 9	
11	6+	11	7+	11	8+	11	9=
10	5+	10	6+	10	7+	10	8+
9	4+	9	5+	9	6+	9	7=
8	3+	8	4+	8	5+	8	6=
7	2+	7	3+	7	4=	7	5-

- means the student has just achieved that grade
- = means the student has that grade
- + means the student has achieved a strong grade
- w means working towards but no grade has been achieved

These are called **sub-grades**

With work a student can comfortably improve their grade by a sub grade each term. This can be done in a half term if they put their mind to it.

Worked example:

If I was a Flightpath 6

My Autumn report shows my English grade is 4-

By the end of year 10 I need to achieve a 5+. This gives me 2.5 terms (5 half terms) to improve this by 2 full grades to achieve my flightpath.

To make this achievable I would aim to improve my progress grade with the following time scales;

Christmas 4=
February 4-
Easter 5-
May 5=
July 5+

If you have any further questions please contact Mrs R. Sheard- Pearson.