

Summary Curriculum Map and Expectations

Subject: Religious Education

Subject leader / Head of Faculty: M.Rowley

Year 7	Autumn term	Spring term	Summer term
Key content; Main learning objectives, Knowledge, Skills, Understanding,	<ul style="list-style-type: none"> • Baseline-What we learnt in primary school (Years5 & 6) • Why study RE? • Ultimate questions • Does God exist? • Who am I? (Intrapersonal reflection) • Who was Jesus? • Influences on behaviour 	<p><u>Judaism:</u></p> <ul style="list-style-type: none"> • Origins • Creation-Just a story or Scientific? • Shabbat • Synagogue/Worship • Food laws <p><u>Hinduism:</u></p> <ul style="list-style-type: none"> • Beliefs • Gods/Goddesses • Trimurti • Worship • Caste 	<p><u>Christianity:</u></p> <ul style="list-style-type: none"> • Beginnings-Pentecost • One church-Many branches • Beliefs-Trinity • Baptism-Compare/Contrast different forms • Worship-Liturgical and non-Liturgical • Christianity in action-Response to poverty
Formal Assessments	DIRT-Monotheistic beliefs about God	DIRT-Features of a Synagogue Assessment to be finalised	
Homework expectations (frequency, time commitment)	2/3 times per half term	2/3 times per half term	2/3 times per half term

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Subject: Religious Education

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Year 8	Autumn term	Spring term	Summer term
Key content; Main learning objectives, Knowledge, Skills, Understanding,	<p><u>Sikhism-A sense of belonging:</u></p> <ul style="list-style-type: none"> • Influences on me • Guru Nanak-Founder of Sikhism (Emphasis on leadership skills) • Key skill-Evaluation technique • Starting a community • Khalsa and identity • Symbolism • 'The Apprentice'-Design a Gurdwara <p><u>Start Islam-Sources of authority</u></p> <ul style="list-style-type: none"> • Authority-What does it mean? 	<p><u>Islam-Sources of authority</u></p> <ul style="list-style-type: none"> • Life of Muhammad-Revelation • Qur'an-Importance • President of planet earth • 5 Pillars of Islam (What are they? How do they influence a believer?) <p><u>Start Buddhism-Teachings and Self-reflection</u></p> <ul style="list-style-type: none"> • Life of the Buddha • Enlightenment 	<p><u>Buddhism:</u></p> <ul style="list-style-type: none"> • Teachings-Universal truths, Four Noble Truths, Noble Eightfold Path • Precepts <p><u>Attitudes to others:</u></p> <ul style="list-style-type: none"> • Prejudice & Discrimination • Being British • Martin Luther King
Formal Assessments	DIRT-Evaluation skills: Guru Nanak DIRT-Use of key terms: Khalsa	DIRT-Revelation of the Qur'an	
Homework expectations (frequency, time commitment)	2/3 times per half term	2/3 times per half term	2/3 times per half term

Summary Curriculum Map and Expectations

Subject: Religious Education

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Year 9	Autumn term	Spring term	Summer term
Key content; Main learning objectives, Knowledge, Skills, Understanding,	<p><u>Religion and life:</u></p> <ul style="list-style-type: none"> • Abortion-Who's right? • Key skill-Evaluation technique • Euthanasia-Is life sacred? • Treatment of animals-Use in medical experiments? • Sanctity of life-Who is in charge of my life? 	<p><u>Religion and life:</u></p> <ul style="list-style-type: none"> • Origins of the universe and life-God, Science or both? • Interpretation of creation stories • Environment-Stewardship? • Death-What does Christiaity/Islam believe? What do we believe? 	<p><u>Religion, crime and punishment:</u></p> <ul style="list-style-type: none"> • Reasons for crime • Types of crime • Punishments-Aims <ul style="list-style-type: none"> -Types -Corporal/Capital • Religious attitudes to law breakers • Suffering • Forgiveness
Formal Assessments	DIRT-Abortion evaluation statement Emphasis on skills/technique	To be finalised	
Homework expectations (frequency, time commitment)	2/3 times per half term	2/3 times per half term	2/3 times per half term

Summary Curriculum Map and Expectations

Subject: Religious Studies (GCSE) –Current (did not follow new Yr 9 course)

Subject leader / Head of Faculty: M. Rowley

Year 10	Autumn term	Spring term	Summer term
Key content; Main learning objectives, Knowledge, Skills, Understanding,	<p><u>The existence of God and revelation:</u></p> <ul style="list-style-type: none"> • The nature of God • The Teleological argument-Does the world show purpose and design? • The Cosmological argument-Who caused the existence of the universe? An uncaused cause? • Evil/Suffering/Science-Arguments against a God? • Miracles-Different viewpoints • Religious experiences-Visions/General revelation/Special revelation <p><u>Religion, crime and punishment:</u></p> <ul style="list-style-type: none"> • Reasons for crime • Types of crime • Punishments-Aims <ul style="list-style-type: none"> -Types -Corporal/Capital • Religious attitudes to law breakers • Suffering • Forgiveness 	<p><u>Religion and life:</u></p> <ul style="list-style-type: none"> • Abortion-Who's right? • Key skill-Evaluation technique • Euthanasia-Is life sacred? • Treatment of animals-Use in medical experiments? • Sanctity of life-Who is in charge of my life? 	<p><u>Religion and life: continued</u></p> <ul style="list-style-type: none"> • Origins of the universe and life-God, Science or both? • Interpretation of creation stories • Environment-Stewardship? • Death-What does Christianity/Islam believe? What do we believe? <p><u>Religion, Human rights and Social Justice:</u></p> <ul style="list-style-type: none"> • Human rights & responsibility • Prejudice & discrimination-Race <ul style="list-style-type: none"> -Attitudes to women - Homosexuality • Equality & Justice • Poverty-Causes? Solutions? • Wealth-Attitudes to money? • Exploitation of the poor-Fair pay <ul style="list-style-type: none"> -Loans (high interest?) -People trafficking • Charity
Formal Assessments	DIRT-Evaluating the strengths & weaknesses of the teleological argument DIRT-Capital Punishment evaluation Assessment on 2 themes	DIRT-Evaluating abortion, euthanasia and animal experimentation	To be finalised
Homework	Research	Research	Research

expectations (frequency, time commitment)	Evaluation questions Preparation/Revision-Mind Maps, Revision cards Seneca Learning	Evaluation questions Preparation/Revision-Mind Maps, Revision cards Seneca Learning	Evaluation questions Preparation/Revision-Mind Maps, Revision cards Seneca Learning
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Summary Curriculum Map and Expectations

Subject: Religious Studies

Subject leader / Head of Faculty: M.Rowley

Year 11	Autumn term	Spring term	Summer term
<p>Key content; Main learning objectives, Knowledge, Skills, Understanding,</p>	<p><u>Islam: Beliefs</u></p> <ul style="list-style-type: none"> • The nature of Allah • Tawhid-Oneness of God • Sunni/Shi’a-Similarities & Differences • Imamate-Authority in Shi’a tradition • Belief in Angels • Predestination/Day of Judgement • Akhirah-The afterlife • Risalah-The role of the prophets • Holy books-Names & why? 	<p><u>Islam: Practices</u></p> <ul style="list-style-type: none"> • Worship-5 pillars/10 obligatory acts • Shahadah • Salah • Sawm • Zakah • Hajj • Jihad 	<p><u>Revision & Exams</u></p>
<p>Formal Assessments</p>	<p>DIRT-The nature of Allah Mock exams-Nov</p>	<p>Mock exam-Feb</p>	
<p>Homework expectations (frequency, time commitment)</p>	<p>Evaluation questions Revision Mind Maps/Cards Seneca Learning</p>	<p>Evaluation questions Revision Mind Maps/Cards Seneca Learning</p>	